

Grade Two

Developing literacy skills continues to be a priority in the second grade. The student will be immersed in an environment filled with fiction and nonfiction texts, which relate to all content areas and personal interests. The student will expand vocabulary by speaking and listening effectively in classroom discussions, use a combination of strategies when reading, and read familiar selections with fluency, accuracy, and expression. The student will demonstrate comprehension skills by identifying main ideas, making and confirming predictions, questioning, summarizing, and drawing conclusions. Students will begin to make the transition to cursive handwriting. The student will understand writing as a process and will write in a variety of forms. The student will research using available resources to complete a research product.

Communication and Multimodal Literacies

2.1 The student will use oral communication skills.

- a) Listen actively and speak using appropriate discussion rules.
- b) Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.
- c) Speak audibly with appropriate voice level, phrasing, and intonation.
- d) Share information orally with appropriate facts and relevant details.
- e) Use increasingly complex sentence structures in oral communication.
- f) Begin to self-correct errors in language use.
- g) Participate as a contributor and leader in collaborative and partner discussions.
- h) Ask and answer questions to seek help, get information, or clarify information.
- i) Retell information shared by others.
- j) Restate and follow multi-step directions.
- k) Give multi-step directions.
- l) Work respectfully with others and show value for individual contributions.
- m) Create a simple presentation using multimodal tools.

2.2 The student will demonstrate an understanding of oral early literacy skills.

- a) Create oral stories to share with others.
- b) Create and participate in oral dramatic activities.
- c) Participate in a variety of oral language activities, including choral speaking and recitation.

Reading

2.3 The student will orally identify, produce, and manipulate various phonemes within words to develop phonemic awareness.

- a) Count phonemes within one-syllable words.
- b) Blend sounds to make one-syllable words.
- c) Segment one-syllable words into phonemes.
- d) Add or delete phonemes to make words.
- e) Blend and segment multisyllabic words at the syllable level.

- 2.4 The student will use phonetic strategies when reading and spelling.
- a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.
 - b) Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.
 - c) Decode regular multisyllabic words.
 - d) Apply decoding strategies to confirm or correct while reading.
- 2.5 The student will use semantic clues and syntax to expand vocabulary when reading.
- a) Use information and context clues in the story to read words.
 - b) Use knowledge of sentence structure to determine the meaning of unknown words.
- 2.6 The student will expand vocabulary and use of word meanings.
- a) Use knowledge of homophones.
 - b) Use knowledge of prefixes and suffixes.
 - c) Use knowledge of antonyms and synonyms.
 - d) Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
 - e) Use word-reference materials including dictionaries, glossaries and indices.
 - f) Use vocabulary from other content areas.
- 2.7 The student will read and demonstrate comprehension of fictional texts.
- a) Make and confirm predictions.
 - b) Connect previous experiences to new texts.
 - c) Ask and answer questions using the text for support.
 - d) Describe characters, setting, and plot events in fiction and poetry.
 - e) Identify the conflict and resolution.
 - f) Identify the theme.
 - g) Summarize stories and events with beginning, middle, and end in the correct sequence.
 - h) Draw conclusions based on the text.
 - i) Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.
- 2.8 The student will read and demonstrate comprehension of nonfiction texts.
- a) Preview the selection using text features including table of contents, headings, pictures, captions, and maps.
 - b) Make and confirm predictions.
 - c) Use prior and background knowledge as context for new learning.
 - d) Set purpose for reading.
 - e) Ask and answer questions using the text as support.
 - f) Identify the main idea.
 - g) Draw conclusions based on the text.
 - h) Read and reread familiar texts with fluency, accuracy, and meaningful expression.

Writing

- 2.9 The student will maintain legible printing and begin to make the transition to cursive.
- Begin to write capital and lowercase letters of the alphabet.
 - Begin to sign his/her first and last names.
- 2.10 The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
- Understand writing as a process.
 - Identify audience and purpose.
 - Use prewriting strategies to generate ideas before writing.
 - Use strategies for organization according to the type of writing.
 - Organize writing to include a beginning, middle, and end.
 - Write facts about a subject to support a main idea.
 - Write to express an opinion and provide a reason for support.
 - Expand writing to include descriptive detail.
 - Revise writing for clarity.
- 2.11 The student will edit writing for capitalization, punctuation, spelling and Standard English.
- Recognize and use complete sentences.
 - Use and punctuate declarative, interrogative, and exclamatory sentences.
 - Capitalize all proper nouns and the word I.
 - Use singular and plural nouns and pronouns.
 - Use apostrophes in contractions and possessives.
 - Use contractions and singular possessives.
 - Use knowledge of simple abbreviations.
 - Use correct spelling for commonly used sight words, including compound words and regular plurals.
 - Use commas in salutation and closing of a letter.
 - Use past and present verbs.
 - Use adjectives correctly.

Research

- 2.12 The student will conduct research by using available resources to gather information and answer questions to complete a research product.
- Generate topics of interest.
 - Generate questions to gather information.
 - Identify pictures, texts, people, or media as sources of information.
 - Find information from provided sources.
 - Organize information in writing or a visual display.
 - Describe difference between plagiarism and using own words.