



Fluency Routine

Parent - Student Home Partnership Directions

Day 1

1. Student completes 1-minute reading at school on Monday and graphs the called words per minute (cwpm).
2. At home, student and parent together read the entire passage outloud untimed.
3. Student answers questions when done, rereading and highlighting to find the answers before writing the answers on the paper.

Day 2-3 Parent uses a different color pen or pencil each day on unhighlighted copy.

4. Start by going over errors from the previous reading(s).
5. Student reads passage to parent for one minute. Parent marks any errors as student reads and notes where student stops at the end of the 1-minute timing.
6. Parent counts total words read, then subtracts the number of errors. This is recorded on the passage paper.
7. Student or parent graphs the cwpm on the graph.
8. Parent points to each word the student missed and tells student the word using the **error correction procedure**:
 1. Parent: "This word is(read word to student)."
 2. Student repeats word.
 3. Parent: "What is it again?"
 4. Student repeats word.

Day 4

9. Student returns the fluency folder on Thursday with all papers.

Day 4 and/or 5

10. If the student has not yet exceeded the goal, student reads the passage at school as a final check and records the final cwpm on the graph.

NOTE: 400+ levels may stop repeated readings once exceeding the cwpm goal.