



OUR CLASS Newsletter

AUGUST

From:

Mrs. Huneycutt's Class
Crozet Elementary
Grade 2

Issue 1, August 27

This just in...

A MESSAGE FROM THE TEACHER

Hello parents! This is the first issue of our weekly newsletter, which will be sent each Monday via e-mail and posted on the class website. Here you will find information on the previous week's curriculum, upcoming events and assignments, and other notes and reminders. If you do not also receive this via e-mail by this evening, please-mail me. Future issues will be by e-mail only.

Thanks goes to everyone who made it out to *Open House*. It was nice to meet both parents and students before the first day of school.

Last week we spent time getting to know each other and the classroom routines. This week we will start some pre-year testing and begin curriculum instruction.

Several newsletters will contain a second page. Don't miss this week's feature articles on the second page about reading and the reading log.

LAST WEEK'S HIGHLIGHTS

Literacy: *First Day Jitters, Ish, Excuse Me I am Trying to Read!, What Does It Mean To Be Kind, I Am Peace, Learning Style Flower Glyphs, 3 Ways to Read a Book, free choice reading*

Math: Intro to connecting cubes, number equations for 10 combinations, graphing 1st day emotions, favorite subjects and favorite specials, *Guess My Number* on the number line, ST Math Intro

SS: Classroom expectations

Other Fun Stuff: Friend Scavenger Hunt, Silent Puzzle Building, Octopus Tag, Lego STEM Web License 1

CLASS WEBPAGE:
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THIS WEEK'S HOMEWORK

Mon: Mystery Bag Assignment

Read 10 minutes

Tue: Read 10 minutes

Wed: Read 10 minutes

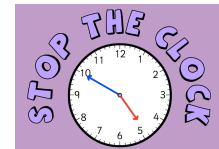
Thur: Read 10 Minutes

Return Homework Folder on Friday.



Students are invited to bring in their Quick Start Tennis Racket to keep at school.

This Week's Feature Link: **Stop the Clock** from the Time Page on our class Weebly.



Happy Birthday!

Jadon, Aug. 26

Important Dates:

August 30 First Ice Cream Day

Sept 3 Labor Day- No School

Sept 4 PTO Meeting 6:30-7:30 pm

Sept 10 Grandparents Day Lunch

Sept 11 Back to School Night

Sept 20 Field Trip to Lewis Ginter

PE: Monday through Thursday
Library Book Check Out: Wednesday



MORE NEWS FROM OUR CLASS...

Weekly Reading for Mrs. Huneycutt's Class

A Weekly Reading Log will be sent home each Monday. It is the expectation that students read each night for homework. A beginning suggested goal is 10 minutes a night. This is a suggested goal. If your child is a reluctant reader, or if they don't already have a regular time set aside for reading, you might start with 5 minutes a night and gradually increase this over time. If your child is an avid reader and is already reading 30 minutes or more a night, keep it up! We will increase the reading goal to 15 minutes second quarter and to 20 minutes the third quarter.

Please help your child log their reading time Monday through Thursday night and return the log in the Homework Folder on Friday. On the weekend please still read or fun, but it is not necessary to log the weekend reading.

WHAT READING MATERIAL SHOULD BE USED?

Any reading that interests the child can be used. A variety is encouraged. This includes:

chapter books	cereal boxes	short stories	magazines	fiction
picture books	comics	fluency passages	graphic novels	nonfiction

Reading on the Internet is allowed if reading is the main objective of the site. Being read to and reading to a younger child also counts as reading time. Although 2nd graders are able to read more and more on their own, they also benefit from and enjoy being read to by someone else.

I will be sending home one-minute-fluency passages after parent-teacher conferences. Sometimes I will assign pages from a class novel. However, most of the time students will have free choice for reading homework. If you need help picking out material I would be glad to make suggestions.

WHY KEEP A READING LOG?

- 1) When students see how many books they are reading on paper, they experience a real sense of achievement.
- 2) A log can chart an increase of time read. Multiple charts over periods of weeks will show students they are increasing their desire and stamina for reading.
- 3) Some reluctant readers need something to help self-monitor their own reading time.
- 4) The reading log helps me learn what the students like to read. This guides me in selecting reading materials for the classroom.

HOW CAN PARENTS HELP?

- 1) Set aside a time for your child to read. It works best if the time is consistent. This can be right after they get home from school, while you make dinner, on the way to a sports game or practice, or right before bed.
- 2) Make sure your child is reading appropriate level material. If they are reading silently by themselves, the material should be easy to read with little help. If you are reading to them or taking turns reading, then harder material is OK.
- 3) Discourage your child from watching the clock and limiting their reading time to their goal. If this is happening have them read a book or a number of pages, then tell them how long they have read.



Thanks for helping your child become a stronger reader!

Counselor's

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During the year our guidance counselor will work with all second grader classes with a series of guidance lessons geared just for 2nd grade. Kelso the frog will help teach about nine strategies to deal with conflict and disagreement. Kelso can help with small problems, and students will be reminded that they should ask a trusted adult for help with big problems. When we begin these class sessions the guidance counselor will send home more information.

The guidance counselor is also available for individual or small group counseling. If you feel your child could benefit from individual or small group counseling, you can send a note to me with your concerns or contact the guidance counselor through the office.

