



Counting Up Fluency Routine

Parent - Student Home Partnership Directions

Day 1: School

1. Student reads and re-reads the two word lists until they are able to read the words without help.
2. Teacher reads the title of the passage.
3. Teacher times the student reading the entire passage. Teacher lets the child attempt to sound out a word for 3 seconds before giving help.
4. Teacher writes the time it took to read the passage on the bottom of the paper.

Days 1-2-3: Home

1. Student reads and re-reads the two word lists until they are able to read the words without help.
2. Parent reads the title of the passage.
3. Parent times the student reading entire passage. Parent should let the child attempt to sound out a word for 3 seconds before giving help.
4. Parent writes down the time it took to read the passage on the bottom of the paper.

Note: Time should decrease daily. If time goes up, try a second reading on the same day.

Day 4:

Student returns the fluency folder on Thursday.

Day 4 or 5: School

Student reads the passage at school as a final check and teacher records the final time on the bottom of the sheet.