

SECOND GRADE CONTENT PACING GUIDE (2020-21)

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Community Building/Digital Citizenship	Sept. 8-18 (9 days)									
Unit 1 2.13 Symbols	Sept. 21-Oct. 9 (15 days)									
Unit 2 2.3 Matter		Oct. 12-23 (10 days)								
Unit 3 2.6 Geography		Oct. 26 - Nov. 6 (9 days)								
Unit 4 2.3 and 2.7 Culture of Native Peoples			Nov. 9-Dec. 4 (16 days)							
Unit 5 2.8 Earth's Resources				Dec. 7-18 (10 days)						
Unit 6 2.2 Force, Motion, & Energy					Jan. 4-15 (10 days)					
Unit 7 2.2 Past and Present					Jan. 19-29 (9 days)					
Unit 8 2.6 and 2.7 Weather						Feb 1. - Mar. 12 (30 days)				
Unit 9 2.4 Famous Americans							Mar. 15- Apr. 2 (15 days)			
Unit 10 2.4 Life Processes								Apr. 12-30 (15 days)		
Unit 11 2.5 Living Systems									May 3- 21 (15 days)	
Unit 12 2.8, 2.9, & 2.10 Economics									May 24- June 15 (16 days)	

2.1 for Science include scientific and engineering practices. These practices and skills are critical to science instruction and are to be embedded throughout the year.

2.1 for History and Social Science contain the critical skills of the discipline and should be embedded throughout the year.

ALBEMARLE COUNTY PUBLIC SCHOOLS

SECOND GRADE

September 8-November 6 (43 days)

	Class	Units	SOLs	Inquiry
Quarter 1	Social Studies	**Teach about holidays as they occur	2.5 The student will describe why United States Citizens celebrate major holidays: <ul style="list-style-type: none"> • Labor Day - September 7th • Christopher Columbus Day - October 12th • Election Day - November 3rd 	
	SEL 2 weeks	Community Building Sept. 8-18	2.11 The student will explain the responsibilities of a good citizen, with emphasis on <ul style="list-style-type: none"> a. respecting and protecting the rights and property of others; b. taking part in the voting process when making classroom decisions; c. describing actions that can improve the school and community; d. demonstrating self-discipline and self-reliance; e. practicing honesty and trustworthiness; and f. describing the purpose of rules and laws. 	Most of these standards will be addressed in RC related structures throughout the year.-- **Use this inquiry for resources Do we have to have rules?
	Social Studies 3 weeks	Voting, Elections, and Symbols Sept. 21- Oct. 9	2.12 The student will understand that the people of the United States of America <ul style="list-style-type: none"> a. make contributions to their communities; b. vote in elections; c. are united as Americans by common principles; and d. have the individual rights to life, liberty, and the pursuit of happiness as well as equality under the law. 2.13 The student will understand the symbols and traditional practices that honor and foster patriotism in the United States of America by <ul style="list-style-type: none"> a. explaining the meaning behind symbols such as the American flag, bald eagle, Washington Monument, and Statue of Liberty; and b. learning the words and meaning of the Pledge of Allegiance 	What symbol best represents the United States?
	Science 2 weeks	Matter Oct. 12-23	2.3 The student will investigate and understand that matter can exist in different phases. Key ideas include <ul style="list-style-type: none"> a. matter has mass and takes up space; b. solids, liquids, and gases have different characteristics; and c. heating and cooling can change the phases of matter. 	How do substances change from a solid to a liquid to a gas?
	Social Studies 2 weeks	Geography Oct. 26-Nov. 6	2.6 The student will develop map skills by using globes and maps of the world and the United States to locate <ul style="list-style-type: none"> a. the seven continents and the five oceans; b. the equator, the Prime Meridian, and the four hemispheres; and c. major rivers, mountain ranges, lakes, and other physical features in the United States. 	

ALBEMARLE COUNTY PUBLIC SCHOOLS

SECOND GRADE

November 9-January 29 (46 days)

	Class	Units	SOLs	Inquiry
Quarter 2	Social Studies	**Teach about holidays as they occur	2.5 The student will describe why United States Citizens celebrate major holidays: <ul style="list-style-type: none"> • Veterans Day - November 11th, • Thanksgiving Day - November 26 • Martin Luther King, Jr. Day - January 18 	
	Social Studies 3 weeks	Cultures of Native Peoples Nov. 9- Dec. 4	2.3 The student will locate and describe the relationship between the environment and culture of <ul style="list-style-type: none"> a. the Powhatan of the Eastern Woodlands; b. the Lakota of the Plains; and c. the Pueblo Indians of the Southwest. 2.7 The student will compare the lives and contributions of three American Indian cultures of the past and present, with emphasis on <ul style="list-style-type: none"> a. the Powhatan of the Eastern Woodlands; b. the Lakota of the Plains; and c. the Pueblo peoples of the Southwest. 	How does land shape culture?
	Science 2 weeks	Earth's Resources Dec. 7-18	2.8 The student will investigate and understand that plants are important natural resources. Key ideas include <ul style="list-style-type: none"> a. the availability of plant products affects the development of a geographic area; b. plants provide oxygen, homes, and food for many animals; and c. plants can help reduce the impact of wind and water. 	
	Science 2 weeks	Force, Motion, and Energy Jan. 4-15	2.2 The student will investigate and understand that different types of forces may cause an object's motion to change. Key ideas include <ul style="list-style-type: none"> a. forces from direct contact can cause an object to move; b. some forces, including gravity and magnetism, can cause objects to move from a distance; and c) forces have applications in our lives. 	What is attracted to a magnet? How do substances change from a solid to a liquid to a gas?

	Social Studies 2 weeks	Past and Present Jan 18-29	2.2 The student will demonstrate knowledge of the United States by describing important developments and innovations in United States history, including developments and innovations related to communication and transportation.	
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ALBEMARLE COUNTY PUBLIC SCHOOLS February 1-April 2 (45 days)				
	Class	Units	SOLs	Inquiry
Quarter 3	Social Studies	**Teach about holidays as they occur	2.5 The student will describe why United States Citizens celebrate major holidays: <ul style="list-style-type: none"> Presidents' Day - Feb 18 	
	Science 6 weeks	Weather Feb. 1- March 12	2.6 The student will investigate and understand that there are different types of weather on Earth. Key ideas include <ul style="list-style-type: none"> different types of weather have specific characteristics; measuring, recording, and interpreting weather data allows for identification of weather patterns; and tracking weather allows us to prepare for the weather and storms. 2.7 The student will investigate and understand that weather patterns and seasonal changes affect plants, animals, and their surroundings. Key ideas include <ul style="list-style-type: none"> weather and seasonal changes affect the growth and behavior of living things; wind and weather can change the land; and changes can happen quickly or slowly over time. 	Why should we keep track of the weather? How do weathering and erosion make a difference in the environment?
	Social Studies 3 weeks	Famous Americans Mar. 15 - Apr. 2	2.4 The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on <ul style="list-style-type: none"> Christopher Columbus; Benjamin Franklin; Abraham Lincoln; George Washington Carver; Helen Keller; Thurgood Marshall; Rosa Parks; Jackie Robinson; Cesar Chavez; and Martin Luther King, Jr. 	Is it fair that Martin Luther King Day is named just after one activist? Or Why did Ruby Bridges Stand Up?

ALBEMARLE COUNTY PUBLIC SCHOOLS
SECOND GRADE
April 12-June 15 (46 days)

	Class	Units	SOLs	Inquiry
Quarter 4	Social Studies	**Teach about holidays as they occur.	2.5 The student will describe why United States Citizens celebrate major holidays: <ul style="list-style-type: none"> • Memorial Day - May 31 • Earth Day - April 22 • Independence Day - July 4 • Juneteenth - June 19th 	
	Science 3 weeks	Life Processes Apr. 12-30	2.4 The student will investigate and understand that plants and animals undergo a series of orderly changes as they grow and develop. Key ideas include <ul style="list-style-type: none"> a. animals have life cycles; and b. plants have life cycles. 	How do flowering plants change over time?
	Science 3 weeks	Living Systems May 3 - 21	2.5 The student will investigate and understand that living things are part of a system. Key ideas include <ul style="list-style-type: none"> a. plants and animals are interdependent with their living and nonliving surroundings; b. an animal's habitat provides all of its basic needs; and c. habitats change over time due to many influences. 	How do plants help animals to survive? How do natural changes affect a habitat?
	Social Studies 3 weeks	Economics May 24- June 15	2.8 The student will describe natural resources (water, soil, wood, and coal), human resources (people at work), and capital resources (machines, tools, and buildings). 2.9 The student will distinguish between the use of barter and the use of money in the exchange for goods and services. 2.10 The student will explain that scarcity (limited resources) requires people to make choices about producing and consuming goods and services.	Need inquiry