



OUR CLASS NEWSLETTER

JANUARY



From:

Mrs. Huneycutt's Class
Crozet Elementary
Grade 2

Issue 19: January 15, 2018



This just in...

A MESSAGE FROM THE TEACHER

Hello parents! I hope everyone enjoyed the long weekend. There are a lot of special events coming up.

We will have our first ever **School Wide Morning Meeting** this Friday and parents are invited to join us. Please see the attached flyer for more info.

Cog At testing will take place the last week of January. The Cog At is an aptitude test that students are *not* expected to study for. If at all possible, please try to avoid scheduling doctors and dentist appointments for the mornings of this week. A letter will be mailed home within the next 2 weeks with more details about the tests.

Our next field trip to **Amazement Square** is just around the corner. If you would like to chaperone, please send back the attached form by next week. Student permissions will come home on the 29th.

With many of the students turning 8, I thought it would be timely to share an article on the developmental attributes of this age. **Please check out the second page of the newsletter.** Also on the 2nd page find some cold weather and late opening notes.

LAST WEEK'S HIGHLIGHTS

Reading: *Dogzilla*, *Read Aloud Nuts to You*, *Animal Bridge* or *Coyotes*

Writing: stories with animal characters, adding quotes to writing

Math: equations on the number chart through 500, + or - 10, begin unit 3 unit test

SS/Science: magnetic stations, Martin Luther King Jr.

Other Fun Stuff: Buddy Reading, STEAM: marble

WEBPAGE

huneycutt.weebly.com



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THIS WEEK'S HOMEWORK



Mon: Read 15+ minutes

Tue: Fluency questions

Wed: Read 15+ minutes, including 1 Minute Fluency

Thur: Read 15+ minutes, including 1 Minute Fluency

Return *Fluency Folder* and *Reading Log* Friday.

Happy Birthday!
Seth, January 16th



Sites of the Week

Magnets Weebly Page @

<http://huneycutt.weebly.com/magnets.html>



Important Dates:

Jan. 15-19 *No Name Calling Week*

Jan. 19 • End of 2nd 9 Weeks

• School Wide Morning Meeting,
8:00-8:30 am

Jan. 22 Teacher Work Day, No School

Jan. 25 French with Mrs. de Wekker

Jan. 29-Feb. 2 2nd Grade Cog-At Testing

Feb. 7 Global Play Day

Feb. 15 Amazement Square Field Trip



MORE NEWS FROM OUR CLASS...

The Energized Eight-Year-Old

Growing Strong: A strength-based look at child development, by Chip Wood

When eight-year-olds wake up in the morning, new plans for adventure are often percolating before their feet hit the floor. These plans usually involve a friend, or better yet, a group of friends. They may be as simple as rounding up a game of kickball or as complicated as starting a club for future astronauts. Eight is an age of invention, creation, and cognitive curiosity.

In school, eights tackle their assignments with high energy and speed. Getting volumes of work done is the goal, as opposed to detail and accuracy. Journals and diaries are filled with beginnings, first drafts, illustrations, letters, stories, and poems. Field trips are the best, allowing for new experiences and learning through exploring.

Eights demonstrate a growing sense of confidence and competence. They're generally enthralled with learning the tools of their trade, whether those are pencil, pen, and ruler or more high-tech devices. They love keeping track of their progress: on math facts, how fast they can run, or the new dance steps or soccer moves they're learning. Eights also take special pleasure in comparing performance, especially on sports teams and classroom activities.

Eights are quick to start new things, and equally quick to drop them. This exploratory excitement and enthusiasm is a positive attribute, but it means that eight is an age at which it's a good idea to rent a musical instrument instead of purchasing one!

Eight-year-old boys and girls can enjoy working together, but they tend to find comfort and support in spending more time with their own gender. Interests often tend toward more gender-separated activities in sports, the arts, and whatever fad or toy has their attention.

Children at this age need adults to respond positively to their changeability. They also need adults to be proactive by changing things frequently to keep pace with their energy. Assigning new chores at home before eight-year-olds tire of the old ones and giving new responsibilities on the school job chart each week are examples of really knowing what these children need. And remember surprises! No age benefits more from a surprise than the eights. Just something small and unusual can light up an eight-year-old's day. Ice cream for breakfast?

This article comes from [Yardsticks: Children in the Classroom Ages 4-14](#), which focuses on the positive developmental attributes generally present in children at different ages.

It is published at <https://www.responsiveclassroom.org/article/energized-eight-year-old>



Dress for Cold Weather!

We will enjoy recess and PE outside as long as the temperatures are above freezing. On cold days students need to wear pants, coats and hats. Please remember to put names in all outer clothing.

In case of snow days or late openings...

- * Practice word study at Spelling City.
- * Complete 30 minutes of ST Math.
- * Read!

On late openings...

Breakfast is not served. Students may bring breakfast or snack to eat in homeroom.

