



OUR CLASS NEWSLETTER

JANUARY



From:

Mrs. Huneycutt's Class
Crozet Elementary
Grade 2

Issue 18: January 9, 2017



This just in...

A MESSAGE FROM THE TEACHER

Hello parents! Students had no trouble jumping right back into the routine of things last week. In addition to our regular routines, we started a new unit on magnets and began some mid-year testing in language arts and math. These results will be shared on the upcoming report card.

With many of the students turning 8, I thought it would be timely to share an article on the developmental attributes of this age. **Please check out the second page of the newsletter.** Also on the 2nd page find some cold weather and late opening notes.

Check out our blog for our *Hats of to the New Year* photo shoot! The kids had so much fun creating this photo for our New Year's Resolutions bulletin board.

LAST WEEK'S HIGHLIGHTS

Reading: *Galimoto*, Fluency Passages

Word Study: Final patterns before mid-year testing

Writing: New Year's Resolutions

Math: Working with tens and ones, adding and subtracting tens and ones on the hundred's board, elapsed time on the hour and half hour (+ 1 hour), counting coins to 50 cents

SS/Science: The History of New Years, Magnets: magnetic or not discovery trays, magnet hunt around school, BrainPop Jr. *Magnets*

Other Fun Stuff: M&M magic, *Hats of to the New Year* photo shoot, STEAM: Now and Long Ago Galimotos (toy vehicles made from wire)

WEBPAGE

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THIS WEEK'S HOMEWORK



- Mon: Snow Day
- Tue: Fluency Questions
- Wed: Read 15+ minutes, including 1 minute fluency
- Thurs: •Read 15+ minutes, including 1 minute fluency...return Fluency Folder Friday
•Study for spelling test
- Fri: Read a 4th day sometime this weekend and return *Reading Log* on Tuesday. (No school on Monday)

Sites of the Week



And other new math games @ <http://huneycutt.weebly.com/math-facts.html>



Important Dates:

- Jan. 9 -13 PTO Snack Drive
- Jan. 10 PTO Meeting, 6:30-7:30 pm
- Jan. 13 Box Top Collection Deadline
- Jan. 16 MLK Day, No School
- Jan. 20 End of 2nd 9 Weeks
- Jan. 20 Sports Team Spirit Day
- Jan. 23 Teacher Work Day, No School
- Jan. 24-27 2nd Grade Cog-At Testing
- March 3 2nd -3rd Music Performance



MORE NEWS FROM OUR CLASS...

The Energized Eight-Year-Old

Growing Strong: A strength-based look at child development, by Chip Wood

When eight-year-olds wake up in the morning, new plans for adventure are often percolating before their feet hit the floor. These plans usually involve a friend, or better yet, a group of friends. They may be as simple as rounding up a game of kickball or as complicated as starting a club for future astronauts. Eight is an age of invention, creation, and cognitive curiosity.

In school, eights tackle their assignments with high energy and speed. Getting volumes of work done is the goal, as opposed to detail and accuracy. Journals and diaries are filled with beginnings, first drafts, illustrations, letters, stories, and poems. Field trips are the best, allowing for new experiences and learning through exploring.

Eights demonstrate a growing sense of confidence and competence. They're generally enthralled with learning the tools of their trade, whether those are pencil, pen, and ruler or more high-tech devices. They love keeping track of their progress: on math facts, how fast they can run, or the new dance steps or soccer moves they're learning. Eights also take special pleasure in comparing performance, especially on sports teams and classroom activities.

Eights are quick to start new things, and equally quick to drop them. This exploratory excitement and enthusiasm is a positive attribute, but it means that eight is an age at which it's a good idea to rent a musical instrument instead of purchasing one!

Eight-year-old boys and girls can enjoy working together, but they tend to find comfort and support in spending more time with their own gender. Interests often tend toward more gender-separated activities in sports, the arts, and whatever fad or toy has their attention.

Children at this age need adults to respond positively to their changeability. They also need adults to be proactive by changing things frequently to keep pace with their energy. Assigning new chores at home before eight-year-olds tire of the old ones and giving new responsibilities on the school job chart each week are examples of really knowing what these children need. And remember surprises! No age benefits more from a surprise than the eights. Just something small and unusual can light up an eight-year-old's day. Ice cream for breakfast?

This article comes from [Yardsticks: Children in the Classroom Ages 4-14](#), which focuses on the positive developmental attributes generally present in children at different ages.

It is published at <https://www.responsiveclassroom.org/article/energized-eight-year-old>



Dress for Cold Weather!

We will enjoy recess and PE outside as long as the temperatures are above freezing. On cold days students need to wear pants, coats and hats. Please remember to put names in all outer clothing.

In case of snow days or late openings...

Practice word study at Spelling City.
Get a green light at Reflex Math or complete
30 minutes of ST Math.
Read!

On late openings...

Breakfast is not served. Students
may bring breakfast or snack to
eat in homeroom.

