



OUR CLASS Newsletter

AUGUST

From:

Mrs. Huneycutt's Class
Crozet Elementary
Grade 2

Issue 1, August 29

This just in...

A MESSAGE FROM THE TEACHER

Hello parents! This is the first issue of our weekly newsletter, which will be sent each Monday via e-mail and posted on the class website. Here you will find information on the previous week's curriculum, upcoming events and assignments, and other notes and reminders. Please let me know if you did not receive this via e-mail as well. Future issues will be by e-mail only unless a paper copy was requested.

Thanks goes to everyone who made it out to *Open House*. It was nice to meet both parents and students before the first day of school.

Last week we spent time getting to know each other and the classroom routines. This week we will start some pre-year testing and begin curriculum instruction.

Several newsletters will contain a second page. Don't miss this week's feature articles on the second page about reading and upcoming guidance lessons.

LAST WEEK'S HIGHLIGHTS

Literacy: *McDuff Moves In*, *Ish*, Learning Style Flower Glyphs and writing, *Things To Write About* brainstorming, *If I Could Have Any Pet* writing
Math: Intro to connecting cubes, pattern blocks, and 100s Board, # equations for 10 combinations, graphing, time to the hour, *Guess My Number* on the number line
SS: Classroom expectations, Susan B. Anthony and the 19th Amendment
Other Fun Stuff: Friend Scavenger Hunt, Silent Puzzle Building, Octopus Tag, Lego STEM intro activity

CLASS WEBPAGE:
huneycutt.weebly.com

CONTACT INFO
bhuneycutt@k12albemarle.org
434-823-4800

THIS WEEK'S HOMEWORK

Mon: Mystery Bag Assignment

Read 10 minutes

Tue: Read 10 minutes

Wed: Read 10 minutes

Thur: Read 10 Minutes

Read 1 other day Fri-Sun.

HAPPY BIRTHDAY!

Sept. 2 Natalie



This Week's Feature Link: **Stop the Clock** from the Time Page on our class Weebly



Students are invited to bring in their Quick Start Tennis Racket to keep at school.



Important Dates:

Sept 5 Labor Day- No School

Sept 12 Kindness Kick Off Week

Sept 12 Grandparents Day Lunch

Sept 13 Back to School Night

K-2, 5:30-6:15

Sept 15 Lewis Ginter Field Trip

PE: Mon, Tue, Thurs, Fri
Library Book Check Out: Friday



MORE NEWS FROM OUR CLASS...

Weekly Reading for Mrs. Huneycutt's Class

A Weekly Reading Log will be sent home each Monday. It is the expectation that students read each night for homework. A beginning suggested goal is 10 minutes a night, 5 days a week. This is a suggested goal. If your child is a reluctant reader, or if they don't already have a regular time set aside for reading, you might start with 5 minutes a night and gradually increase this over time. If your child is an avid reader and is already reading 30 minutes or more a night, keep it up!

Reading every day is optimal, but students who have sports or other activities going on sometimes need to miss a day or take the weekend off. 5 days logged gives a student credit for completed reading homework.

WHAT READING MATERIAL SHOULD BE USED?

Any reading that interests the child can be used. A variety is encouraged. This includes:

chapter books cereal boxes short stories magazines fiction
picture books comics fluency passages graphic novels nonfiction

Reading on the internet is allowed if reading is the main objective of the site. Being read to and reading to a younger child also counts as reading time. Although 2nd graders are able to read more and more on their own, they also benefit from and enjoy being read to by someone else.

I will be sending home one-minute-fluency passages after parent-teacher conferences. Sometimes I will assign pages from a class novel. However, most of the time students will have free choice for reading homework. If you need help picking out material I would be glad to make suggestions.

WHY KEEP A READING LOG?

- 1) When students see how many books they are reading on paper, they experience a real sense of achievement.
- 2) A log can chart an increase of time read. Multiple charts over periods of weeks will show students they are increasing their desire and stamina for reading.
- 3) Some reluctant readers need something to help self-monitor their own reading time.
- 4) The reading log helps me learn what the students like to read. This guides me in selecting reading materials for the classroom.

HOW CAN PARENTS HELP?

- 1) Set aside a time for your child to read. It works best if the time is consistent. This can be right after they get home from school, while you make dinner, on the way to a sports game or practice, or right before bed.
- 2) Make sure your child is reading appropriate level material. If they are reading silently by themselves, the material should be easy to read with little help. If you are reading to them or taking turns reading, then harder material is OK.
- 3) Discourage students from watching the clock and limiting their reading time to their goal. If this is happening have them read a book or a number of pages, then tell them how long they have read.

Thanks for helping your child become a stronger reader!



Counselor's

6
T
N
E
T



Hello friends,

Starting this week I will begin to work with second graders with weekly guidance lessons. I will begin by sharing with students more about my job and how I can help them. Then I will be bringing my good friend, Kelso the frog, to help teach about nine strategies to deal with conflict and disagreement. Kelso can help with small problems, and students will be reminded that they should ask a trusted adult for help with big problems. During the first 5 weeks I will introduce the Kelso strategies. Then in the 2nd quarter I will return for another 5-week session to delve into more detail. Be sure to ask your child about the Kelso strategies and feel free to contact me if you have any questions.

-Mrs. Joyner

